



Assessment Overview

2017-2018 School Year

South Harrison Township Elementary School

Robert Rosenheim, Instructional Supervisor

South Harrison Assessments

Assessments that <i>inform instruction</i>	Assessments that <i>evaluate learning</i>
AIMSweb <ul style="list-style-type: none">• <i>Given three times throughout the year</i>	ACCESS 2.0 for English language learners <ul style="list-style-type: none">• <i>Given once at end-of-year</i>
Common Summative Assessments <ul style="list-style-type: none">• <i>Given three times throughout the year</i>	NJDOE-Science <ul style="list-style-type: none">• <i>Given once at end-of-year</i>
Developmental Indicators for the Assessment of Learning <ul style="list-style-type: none">• <i>Given once at end-of-year</i>	Partnership for Assessment of Readiness for College and Career <ul style="list-style-type: none">• <i>Given once at end-of-year</i>
Fountas and Pinnell Benchmark <ul style="list-style-type: none">• <i>Given three times throughout the year</i>	
Measures of Academic Progress <ul style="list-style-type: none">• <i>Given three times throughout the year</i>	
WIDA Model for English Language Learners <ul style="list-style-type: none">• <i>Given as needed</i>	

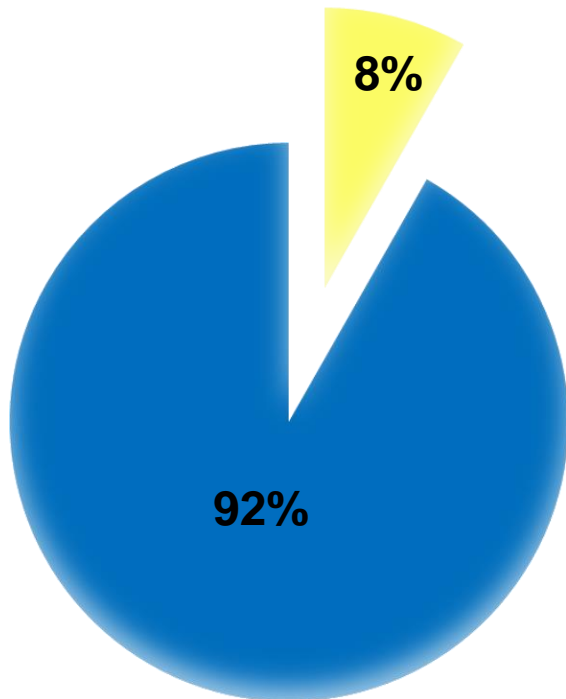
Percentage of Testing Time

(From Total Annual Instructional Minutes)



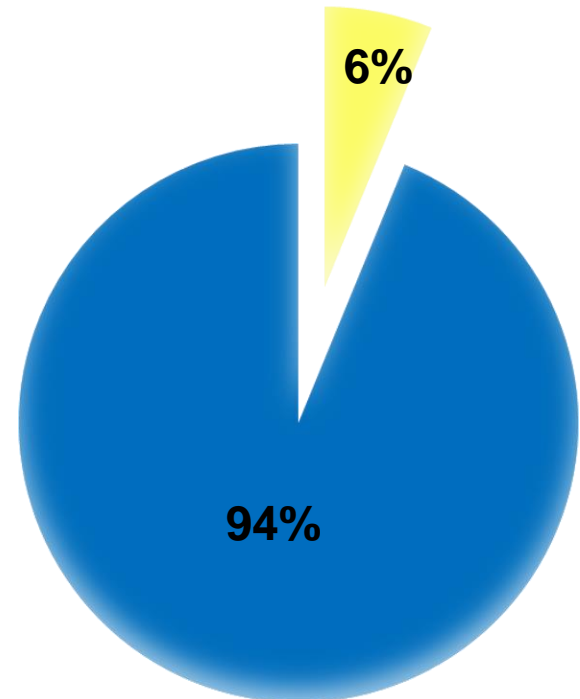
2016-2017 SY

■ Testing ■ Non-Testing



2017-2018 SY

■ Testing ■ Non-Testing



ACCESS 2.0 *(Administered: K-6 to ELLs)*

- **English language proficiency assessment** for English language learners (ELLs)
- Helps educators, students, and families **understand students' current level of English language proficiency**
- Provides teachers and Districts with information they can use to enhance instruction and learning in programs for their ELLs



AIMSweb *(Administered: K-1)*

- Assessment is used to...
 - **provide the Instructional Level of each student (K-1)** in reading and mathematics
- Provides educators with information they can use to guide and differentiate instruction within their classes



Common Summative Assessments *(Administered: K-6)*

- Locally developed benchmark assessments **used to track a student's academic and skill development** over the course of the school year
- Aligned to NJ Student Learning Standards
- Information gathered from these assessments provide educators the ability to **identify possible gaps in learning so that instruction can be adjusted** to support student achievement

DIAL *(Administered: Incoming K Students)*

- Screening assessment designed to identify a student's academic skills in three areas:
 - **Motor skills** (*skipping, jumping, cutting, writing, and finger motor skills*)
 - **Conceptual skills** (*knowledge of colors and shapes, counting*)
 - **Language skills** (*knowledge of letters and words, ability to solve problems*)
- Information gathered from this assessment helps parents and educators decide if a child's skills are appropriate for entry into Kindergarten



Fountas & Pinnell Benchmark

(Administered: K-6)

- Individually administered assessment used to identify a **student's current reading level and progress** over time
- Assesses students' reading **accuracy, fluency, decoding, and comprehension**
- Information gathered from this assessment helps educators to form initial groups for reading instruction, identify students who need intervention, and differentiate reading instruction



MAP *(Administered: 2-6)*

- Computer-based assessment that **measures students' academic growth over time**, independent of grade level or age
- Assesses students' reading comprehension and mathematics skills
- Assessment results are intended for use by teachers as both a diagnostic measure (***where is a student right now?***) and as a prescriptive measure (***where does the student need to go next in his/her learning path? And how do I get him there?***) so that every student's instruction is tailored to suit his/her needs



NJDOE-Science (*Administered: 5*)

- Standardized summative (*computer-based*) assessment that **measures fifth grade students' ability to recall information and to solve problems by applying science concepts**
- Aligned to NJ Student Learning Standards – Science
- NJ Department of Education mandates currently enrolled 5th and 8th grade students to complete this Science Assessment
- NJ Department of Education is **currently revising the spring 2018 assessment**

PARCC (*Administered: 3-6*)

- Standardized summative (*computer-based*) **assessment that measures students' progress toward grade-level ELA and mathematics standards** as well as readiness for college and career
- PARCC results help educators strengthen their instruction and lets parents know how their children are performing
- Educators and parents can compare achievement results to school, district, state, and consortium-level results



WIDA Model *(Administered: K-6 to ELLs)*

- English language proficiency assessment for English language learners (ELLs) that **determines a student's academic English language proficiency level**
- Assessment is used to identify students who may be candidates for English as a Second Language (ESL) services



Thank you!

