



## South Harrison Township Elementary School District

### District Assessment Inventory (2017-2018 SY)

Assessment	Grade Level(s)	Administration Dates	Contact(s)	What type of data does this assessment yield? How do we <i>(as educators and as a District)</i> use this data?
<b>ACCESS 2.0 (Assessing Comprehension and Communication in English State-to-State for English Language Learners)</b>	K-6 <i>(Kindergarten is paper based; Grades 1-6 is online)</i>	February 20 – April 13, 2018 <i>(Testing Window)</i>	Corinne Mesmer	<ul style="list-style-type: none"> <li>✓ English language proficiency assessment for English language learners (ELLs)</li> <li>✓ Aligned to WIDA English Language Development Standards</li> <li>✓ Helps educators, students, and families understand students' current level of English language proficiency along the developmental continuum</li> <li>✓ Generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support</li> <li>✓ Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners</li> <li>✓ Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs</li> </ul>
<b>AIMSweb</b>	K-1 <i>(reading and mathematics)</i>	<b>(K-1)</b> Administered three times throughout the year <i>(following MAP dates)</i>	Krista Travaglini	<ul style="list-style-type: none"> <li>✓ Assessment used to provide the Instructional Level of each student (K-1) in reading and mathematics</li> <li>✓ Aligned to Common Core State Standards</li> <li>✓ Periodic brief assessment measures overall performance of key foundational skills within reading or mathematics <ul style="list-style-type: none"> <li>○ <b>Mathematics:</b> Early numeracy, oral counting measure, math concepts and applications, and mathematics computation</li> <li>○ <b>Reading:</b> Letter naming fluency, phonemic segmentation, nonsense word fluency, letter sound fluency, and reading fluency and accuracy</li> </ul> </li> </ul>
<b>Common Summative Assessments (CSA)</b>	K-1 <i>(Performance Tasks)</i> 2-6	<b>CSA1:</b> November 3, 2017 <b>CSA2:</b> January 12, 2018 <b>CSA3:</b> March 16, 2018 <i>(Testing Deadline)</i>	Robert Rosenheim	<ul style="list-style-type: none"> <li>✓ Locally developed benchmark assessments used to track a student's academic and skill development over the course of the school year</li> <li>✓ Aligned to New Jersey Student Learning Standards (NJSLS)</li> <li>✓ Information gathered from these assessments provide educators the ability to identify possible gaps in learning so that instruction can be adjusted to support student achievement</li> </ul>
<b>Developmental Indicators for the Assessment of Learning (DIAL)</b>	Incoming Kindergarten Students <i>(in and out of district)</i>	<b>Fall:</b> September 22, 2017 <b>Spring:</b> April 17-19, 2018 <i>(Testing Deadline)</i>	Krista Travaglini	<ul style="list-style-type: none"> <li>✓ Individually administered developmental screening assessment designed to identify a student's academic skills</li> <li>✓ Screens in three areas: <ul style="list-style-type: none"> <li>○ <b>Motor skills</b> (skipping, jumping, cutting, writing, and finger motor skills)</li> <li>○ <b>Conceptual skills</b> (knowledge of colors and shapes, counting)</li> <li>○ <b>Language skills</b> (knowledge of letters and words, ability to solve problems)</li> </ul> </li> <li>✓ Information gathered from this assessment helps parents and educators decide if a child's skills are appropriate for entry into Kindergarten or if the child needs intervention</li> </ul>
<b>Fountas and Pinnell Benchmark Assessment (F&amp;P)</b>	K-5 <i>(6<sup>th</sup> as needed)</i>	<b>Fall:</b> November 13-30, 2017 <b>Winter:</b> February 12-23, 2018	Krista Travaglini	<ul style="list-style-type: none"> <li>✓ Individually administered assessment used to identify a student's current reading level and progress along a gradient of text levels over time</li> </ul>



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		<b>Spring:</b> May 21-June 1, 2018 (Testing Window)		<ul style="list-style-type: none"> <li>✓ Assesses students' reading accuracy, fluency, decoding, and comprehension</li> <li>✓ Information gathered from this assessment helps educators to form initial groups for reading instruction, identify students who need intervention, monitor and report student progress, and differentiate reading instruction</li> <li>✓ Assessment used for progress monitoring student growth within Response to Intervention (RTI)</li> <li>✓ Provides RTI Interventionists with information they can use to guide and differentiate instruction as well as enhance learning for their RTI students</li> </ul>
<b>Measures of Academic Progress (MAP)</b>	2-6 (Test grade 1 during Spring Window)	<b>Fall:</b> October 16-20, 2017 <b>Winter:</b> January 22-26, 2018 <b>Spring:</b> May 30-June 5, 2018 (Testing Window)	Courtney Haslam	<ul style="list-style-type: none"> <li>✓ Computerized adaptive assessment that measures students' academic growth over time, independent of grade level or age</li> <li>✓ Formative assessment used by the district to provide the Instructional Level of each student in reading and mathematics.</li> <li>✓ Aligned to Common Core State Standards</li> <li>✓ Assesses students' reading comprehension and mathematics skills</li> <li>✓ Assessment results are intended for use by teachers as both as a diagnostic measure (<i>where is a student right now?</i>) and as a prescriptive measure (<i>where does the student need to go next in his/her learning path? And how do I get him there?</i>) so that every student's instruction is tailored to suit his/her needs</li> </ul>
<b>NJDOE-Science Assessment</b>	Grade 5	TBD (awaiting date from NJ DOE)	Courtney Haslam	<ul style="list-style-type: none"> <li>✓ Standardized summative assessment that measures fifth grade students' ability to recall information and to solve problems by applying science concepts</li> <li>✓ NJ Department of Education is currently revising the spring 2018 assessment</li> <li>✓ Aligned to NJ Student Learning Standards</li> <li>✓ NJ Department of Education mandates currently enrolled 5<sup>th</sup> and 8<sup>th</sup> grade students to complete this NJDOE-Science assessment</li> </ul>
<b>Partnership for Assessment of Readiness for College and Career (PARCC)</b>	3-6 English language arts (ELA) and Mathematics	May 7-18, 2017 (Tentative Testing Window)	Courtney Haslam	<ul style="list-style-type: none"> <li>✓ Standardized summative (computer-based) assessment that measures students' progress toward grade-level ELA and mathematics standards as well as readiness for college and career</li> <li>✓ Aligned to Common Core State Standards</li> <li>✓ PARCC results help educators strengthen their instruction and lets parents know how their children are doing</li> <li>✓ Educators and parents can compare achievement results to school, district, state, and consortium-level results</li> </ul>
<b>WIDA Model Assessment</b>	K-6	Administered as needed to students receiving English as a Second Language (ESL) services	Krista Travaglini	<ul style="list-style-type: none"> <li>✓ English language proficiency assessment for English language learners (ELLs) that determines a student's academic English language proficiency level</li> <li>✓ Aligned to WIDA English Language Development Standards</li> <li>✓ Assessment is used to identify students who may be candidates for English as a Second Language (ESL) services</li> <li>✓ Assessment is also used as an interim assessment during the school year, providing information that informs instructional planning</li> </ul>