

# **South Harrison Township Elementary School District**

## **English Language Arts (ELA) Resources**

**Presented by:**

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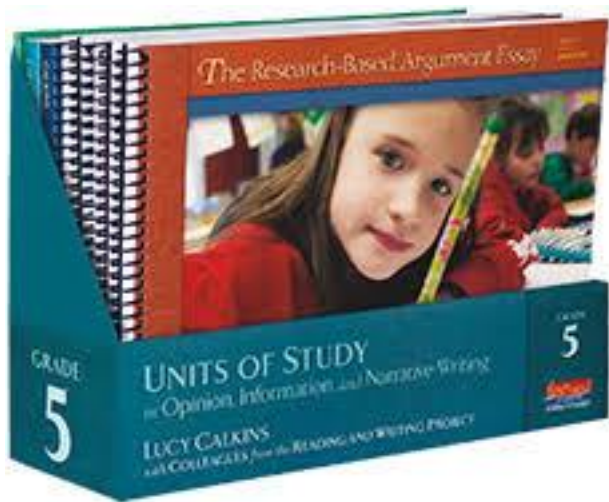
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# Big-Picture Background

- **2010** – Common Core State Standards adopted by NJ
- **2013-14** – Shared curriculum service w/Kingsway; no ELA curriculum at South Harrison; outdated programs
- **2014-2015** – ELA curriculum/assessments developed based upon the model curriculum
- **2015** – PARCC was administered in the state of NJ
- **2016** - The ELA standards were revised in 2016 by NJ – now New Jersey Student Learning Standards (NJSLS); curriculum revisions made to note changes

# South Harrison Adoption

- **2014-present** – Focus on writing
  - Lucy Calkins Units of Study
- **2017-present** – Focus on reading
  - SchoolWide



# Lucy Calkins Units of Study



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# Resource Description

- Units of Study

- Opinion, Information and Narrative Writing:

- 4 per grade level include all the teaching points, mini-lessons, conferences, and small group work for a comprehensive workshop curriculum

- Instruction

- Workshop format using a process approach

- Responsive to individual student needs

- If...Then...Curriculum - additional units help teachers meet specific instructional need

- Assessment: Offers an assessment system guided by learning progressions, performance assessments, student checklists, rubrics, and leveled writing exemplars.

# Supporting Staff

- Professional Development
  - 2014-2015 Summer Workshop with Instructional Supervisor
- Targeted Professional Development with Professional Learning Teams (PLTs) & Grade Level Teams (GLTs)
  - 2016-2017 Calkins PLT with Ms. Crouch
  - 2017-2018 Calkins GLT- Unpacking Writing Rubrics  
Literacy Coach
  - 2018-2019 Calkins GLT-Analyzing Analyzing Writing  
Rubrics with Literacy Coach

## SchoolWide:



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# Resource Description

- Standards Aligned – unit of study format
- Balanced Literacy -opportunities to read to students (mentor texts), to read with students (shared texts), and to have students read independently (books and texts at their independent reading levels)
  - Uses mentor text to model how authors craft texts and how readers engage with texts
- Instruction
  - Workshop format – using a mini-lesson independent/guided practice and group share
- Assessment: Offers an assessment system guided by learning progressions, performance assessments, student checklists, rubrics, and leveled writing exemplars.



# Supporting Staff

- Professional Development
  - 2017-18 Professional development provided in consultation with a SchoolWide Literacy consultant and supported by Literacy Coach
- Targeted Professional Development with Professional Learning Teams (PLTs) & Grade Level Teams (GLTs)
  - 2017-2018 SchoolWide PLT with Ms. Crouch
  - 2018-2019 Schoolwide Guided reading PLT with Literacy Coach
  - Small group and Individually with Literacy Coach
  - Online professional development library
  - Additional professional development offerings throughout the month