

# SOUTH HARRISON TOWNSHIP ELEMENTARY SCHOOL DISTRICT



*Committed to Excellence*

<b>Course Name: World Cultures</b>	<b>Grade Level(s): Kindergarten – 2<sup>nd</sup> Grade</b>
<b>BOE Adoption Date: September 2019</b>	<b>Revision Date(s):</b>

## **ABSTRACT**

This introductory World Cultures course provides a fun, interactive experience for a student's first exposure to the Spanish language. The content for each unit is based on an authentic story, myth or legend from Spanish-speaking culture. This course, designed specifically for younger students, focuses principally on vocabulary acquisition through stories, games, songs, and practice activities. Students are exposed to Spanish language and Spanish-speaking cultures in a fun environment where they can explore meanings and begin to express themselves through simple words and phrases.

This K-2 World Cultures course helps students engage in language learning; understand and produce common vocabulary terms and phrases; interpret meaning from authentic fables and stories, and, compare cultural practices and perspectives of Spanish-speaking communities. Each unit begins with an authentic story presented entirely in Spanish that introduces key vocabulary and a cultural theme. These stories originate from Spanish-speaking fables and tales from Mexico, Spain, and Latin America. Essential questions and enduring understandings within the K-2 course focus on understanding the role language plays in communication as well as understanding the basic acquisition of a cultural perspective.

**Proficiencies and Pacing:****Course Name:** Kindergarten –Second Grade

Unit Title	Duration	Related Standards	Learning Goal	Topics and Skills	Authentic Story/ Origin/ Culture	Phrases	Vocabulary (Spanish)
<b>Unit 1: Greetings <i>Los saludos</i></b>	8 Weeks	<u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL.7.1.NM.A.4  <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3  <u>Presentational</u> NJ SLS WL.7.1.NM.C.3	Students will identify basic greetings in Spanish and understand how to start and end a conversation.	Students will be able to... <ul style="list-style-type: none"> <li>Greet others</li> <li>Start a conversation</li> <li>End a conversation</li> </ul>	The Spots of the Ocelot <i>Las manchas del ocelote</i>  Aztec Legend  Greetings	Hola, yo me llamo...  Adios, nos vemos.  ¿Cómo te llamas?  Yo me llamo...	1. Hola. 2. Adiós. 3. Por favor. 4. Gracias.

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<b>Unit 2: Numbers <i>Los numeros</i></b>	8 weeks	<u><b>Interpretive</b></u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.4 NJ SLS WL.7.1.NM.A.5  <u><b>Interpersonal</b></u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5  <u><b>Presentational</b></u> NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3	Students will be able to use basic counting skills.  Students will be able to use basic number knowledge to communicate their age.	Students will be able to... <ul style="list-style-type: none"> <li>Recognize numbers from 0-10</li> <li>Pronounce numbers 0-10 in Spanish</li> <li>Talk about how old they are in Spanish</li> </ul>	Pedro and the Giant <i>Pedro y el gigante</i>  Guatemala and other countries folktale  12 Grapes on New Years	Yo tengo___anos.	1. uno 2. dos 3. tres 4. cuatro 5. cinco 6. seis 7. siete 8. ocho 9. nueve 10. diez

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<b>Unit 3: Family <i>La Familia</i></b>	8 weeks	<u><b>Interpretive</b></u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL.7.1.NM.A.4 NJ SLS WL.7.1.NM.A.5  <u><b>Interpersonal</b></u> NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5  <u><b>Presentation</b></u> NJ SLS WL.7.1.NM.C.5	Students will be able to express basic information about themselves in Spanish.	Students will be able to... <ul style="list-style-type: none"> <li>Recognize family words</li> <li>Introduce their family</li> </ul>	The Herons <i>Las garzas</i>  Cuban folktale  Familias tejidas	Yo tengo un/una... Él es mi... Ella es mi...	1. mamá 2. papá 3. hermano 4. hermana 5. abuelo 6. abuela

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<b>Unit 4:</b> <b>Colors</b> <b><i>Los colores</i></b>	8 weeks	<u><b>Interpretive</b></u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.4 NJ SLS WL.7.1.NM.A.5  <u><b>Interpersonal</b></u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5  <u><b>Presentational</b></u> NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3	Students will be able to express basic information in Spanish.	Students will be able to... <ul style="list-style-type: none"> <li>Name different colors</li> <li>Name their favorite color</li> </ul>	The Deer's Skin <i>La piel del venado</i>  Mayan Legend  Piñatas	Mi color favorito es...  No me gusta el...	1. rojo 2. amarillo 3. azul 4. anaranjado 5. verde 6. morado 7. café 8. blanc

Unit Title	Duration	Related Standards	Learning Goal	Topics and Skills	Authentic Story/ Origin/ Culture	Phrases	Vocabulary (Spanish)
<b>Unit 5: School/ Classroom <i>La escuela</i></b>	8 weeks	<u><b>Interpretive</b></u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.4 NJ SLS WL.7.1.NM.A.5  <u><b>Interpersonal</b></u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5  <u><b>Presentational</b></u> NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3	Students will understand how their classroom is the same and/or different from a classroom in Spain.	Students will be able to... <ul style="list-style-type: none"> <li>Tell about their classroom</li> <li>Recognize classroom words</li> </ul>	The Cats in School <i>Los gatitos en la escuela</i>  Argentinian fable  School uniforms/buses	En mi clase hay... Yo tengo...	1. maestro/a 2. crayones 3. libros 4. juegos 5. recreo 6. amigos

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<b>Unit 6: Animals</b> <i>Los animales</i>	8 weeks	<u><b>Interpretive</b></u> NJ SLS WL.7.1.NM.A.2 <u><b>Interpersonal</b></u> NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5  <u><b>Presentational</b></u> SLS WL.7.1.NM.A.4  NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3	Students will be able to talk about their favorite animal and the difference between pets in Spain versus here.	Students will be able to... <ul style="list-style-type: none"> <li>Talk about farm animals in Spanish</li> <li>Say what animals they like</li> </ul>	The Horse of Seven Colors <i>El caballo de siete colores</i>  Guatemalan folktale  Andean Condor	En mi granja hay...  A mi me gustan los/las...	1. perro 2. gato 3. pato 4. vaca 5. cerdo 6. caballo