Assessment	Grade Level(s)	Administration Dates	Contact(s)	What type of data does this assessment yield? How do we *(as educators and as a District)* use this data?
ACCESS 2.0 (Assessing Comprehension and Communication in English State-to-State for English Language Learners)	K-6 *(Kindergarten is paper based; Grades 1-6 is online)*	February 20 – April 14, 2017 *(Testing Window)*	Rachael Anderson	✓ English language proficiency assessment for English language learners (ELLs) ✓ Aligned to WIDA English Language Development Standards ✓ Helps educators, students, and families understand students' current level of English language proficiency along the developmental continuum ✓ Generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support ✓ Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners ✓ Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs

AIMSweb	K-6 *(reading and mathematics)*	**(K-1)** Administered three times throughout the year *(following MAP dates)*
		
		 (2-6) Administered weekly to students within RTI
			Lisa Henjes	✓ Assessment used for progress monitoring student growth within Response to Intervention (RTI)
				 ✓ Aligned to Common Core State Standards
				 ✓ Periodic brief assessment measures overall performance of key foundational skills within reading or mathematics
				     o **Mathematics:** Early numeracy, oral counting measure, math concepts and applications, and mathematics computation
				     o **Reading:** Letter naming fluency, phonemic segmentation, nonsense word fluency, letter sound fluency, and reading fluency and accuracy
				 ✓ Provides RTI Interventionists with information they can use to guide and differentiate instruction as well as enhance learning for their RTI students

Common Summative Assessments (CSA) Formerly titled, "Model Curriculum Assessments"	K-1 *(Performance Tasks)* 2-6	**CSA1:** November 4, 2016 **CSA2:** January 17, 2017 **CSA3:** March 17, 2017 **CSA4:** May 24, 2017 *(Testing Deadline)*	Rachael Anderson	✓ Locally developed benchmark assessments used to track a student's academic and skill development over the course of the school year ✓ Aligned to Common Core State Standards and NJ Student Learning Standards ✓ Information gathered from these assessments provide educators the ability to identify possible gaps in learning so that instruction can be adjusted to support student achievement

Developmental Indicators for the Assessment of Learning (DIAL)	Incoming Kindergarten Students *(in and out of district)*	**Fall:** September 23, 2016
		 Spring: April 25-27, 2017
		 (Testing Deadline)
			Krista Travaglini	✓ Individually administered developmental screening assessment designed to identify a student's academic skills
				 ✓ Screens in three areas:
				     o **Motor skills** (skipping, jumping, cutting, writing, and finger motor skills)
				     o **Conceptual skills** (knowledge of colors and shapes, counting)
				     o **Language skills** (knowledge of letters and words, ability to solve problems)
				 ✓ Information gathered from this assessment helps parents and educators decide if a child's skills are appropriate for entry into Kindergarten or if the child needs intervention

Assessment	Grades	Window	Contact	Description
Fountas and Pinnell Benchmark Assessment (F&P)	K-4 *(5-6 as needed)*	**Fall:** November 17-30, 2016 **Winter:** February 13-24, 2017 **Spring:** May 22-June 2, 2017 *(Testing Window)*	Krista Travaglini	✓ Individually administered assessment used to identify a student's current reading level and progress along a gradient of text levels over time ✓ Assesses students' reading accuracy, fluency, decoding, and comprehension ✓ Information gathered from this assessment helps educators to form initial groups for reading instruction, identify students who need intervention, monitor and report student progress, and differentiate reading instruction
Measures of Academic Progress (MAP)	2-6 *(Test grade 1 during Spring Window)*	**Fall:** November 17-30, 2016 **Winter:** February 13-24, 2017 **Spring:** May 22-June 2, 2017 *(Testing Window)*	Lisa Henjes	✓ Computerized adaptive assessment that measures students' academic growth over time, independent of grade level or age ✓ Formative assessment used by the district to provide the Instructional Level of each student in reading and mathematics. ✓ Aligned to Common Core State Standards ✓ Assesses students' reading comprehension and mathematics skills ✓ Assessment results are intended for use by teachers as both as a diagnostic measure *(where is a student right now?)* and as a prescriptive measure *(where does the student need to go next in his/her learning path? And how do I get him there?)* so that every student's instruction is tailored to suit his/her needs
NJASK-Science	Grade 4	May 31, 2017	Courtney Haslam	✓ Standardized summative assessment that measures fourth grade students' ability to recall information and to solve problems by applying science concepts ✓ Assesses knowledge and application skills in three clusters: *Life Science, Earth Science, and Physical Science* ✓ Aligned to NJ Student Learning Standards ✓ NJ Department of Education mandates currently enrolled 4th and 8th grade students to complete the NJASK-Science
Partnership for Assessment of Readiness for College and Career (PARCC)	3-6 English language arts (ELA) and Mathematics	May 1-12, 2017 *(Tentative Testing Window)*	Courtney Haslam	✓ Standardized summative (computer-based) assessment that measures students' progress toward grade-level ELA and mathematics standards as well as readiness for college and career ✓ Aligned to Common Core State Standards ✓ PARCC results help educators strengthen their instruction and lets parents know how their children are doing ✓ Educators and parents can compare achievement results to school, district, state, and consortium-level results
WIDA Model Assessment	K-6	Administered as needed to students receiving English as a Second Language (ESL) services	Krista Travaglini	✓ English language proficiency assessment for English language learners (ELLs) that determines a student's academic English language proficiency level ✓ Aligned to WIDA English Language Development Standards ✓ Assessment is used to identify students who may be candidates for English as a Second Language (ESL) services ✓ Assessment is also used as an interim assessment during the school year, providing information that informs instructional planning