



Measuring Teaching & Student Success: Assessment Overview

2018-2019 School Year

South Harrison Township Elementary School

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Why Assess?



Assessment: A Critical Part of the Teaching & Learning Cycle



Start with the standards (Know, Understand, Do – KUD).

Standards (KUDs)

Identify how you will know students reached the target by building the assessment.

Plan Assessment

Identify how you will engage the students (lesson planning & learning activities).

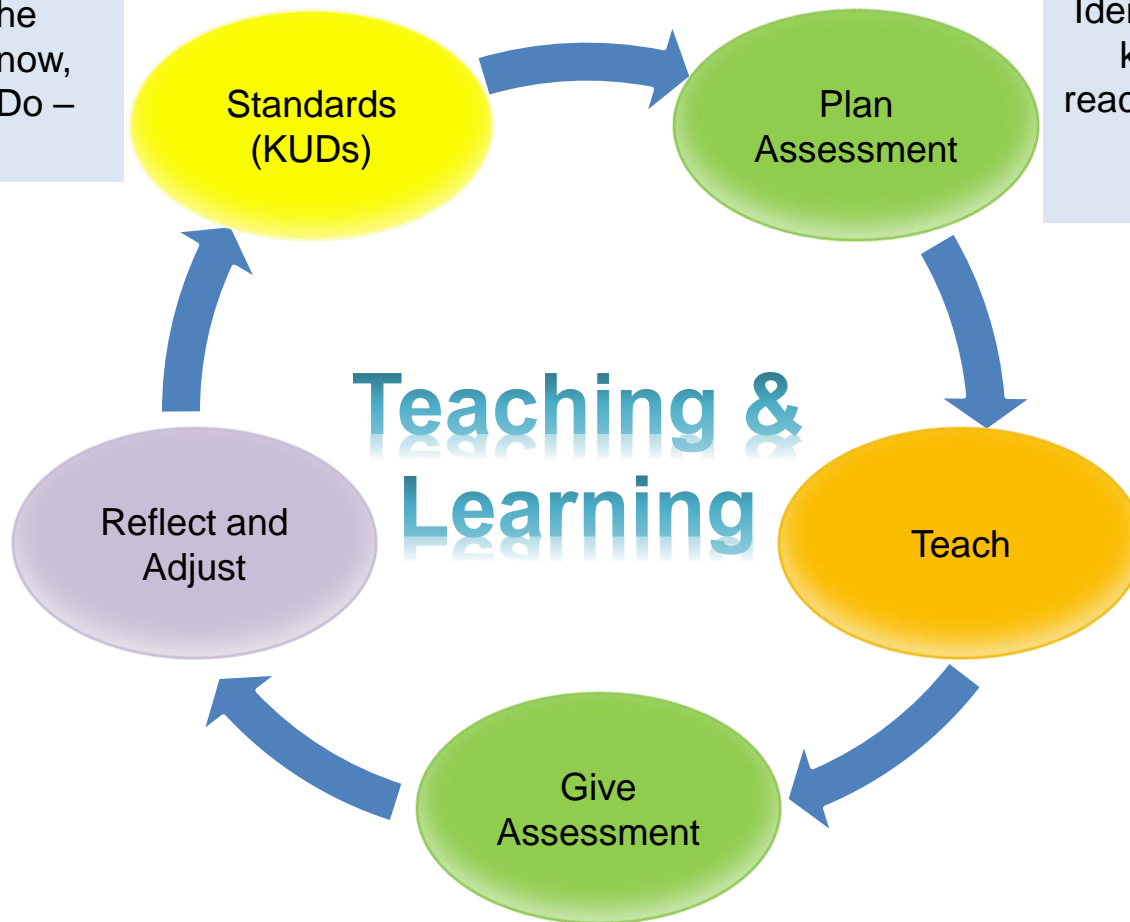
Teach

Give Assessment

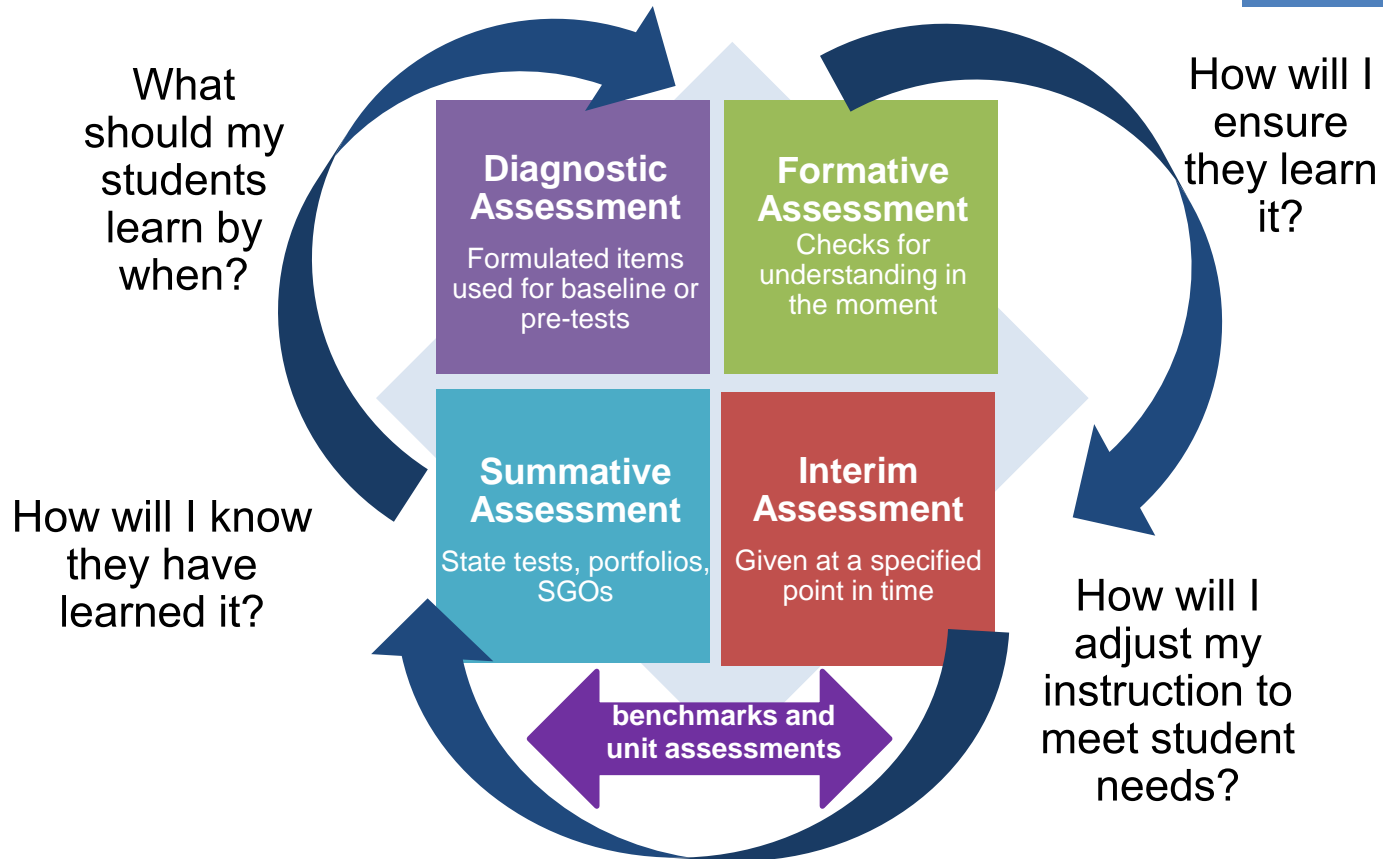
Reflect and Adjust

Analyze the results from the assessment and adjust instruction and/or provide additional supports.

Teaching & Learning



Types of Assessments



*Key South Harrison Assessments...

...that evaluate student understanding
& inform teacher instruction

- **(K) DIAL (Developmental Indicators for the Assessment of Learning):**
Given 1 time at start of year for K
- **(K&1) AIMSweb & (2-6) MAP (Measures of Academic Progress):**
Given 3 times throughout the year to note progress
- **(K-5) Fountas and Pinnell (reading specific):** *Given 3 times throughout the year to note progress*
- **(K-6)Common Summative Assessments:** *Given 3 times throughout the year*
- **(K-6)On-Demand Formative Writing Tasks** *Given 3 times throughout the year*
- **(3-6) New Jersey State Tests (NJSLA- Science (5th only), ELA, & Math:** *Given 1 time at end of year to evaluate learning*

Questions?

