



# Measuring Teaching & Student Success: Assessment Overview

2018-2019 School Year

## **South Harrison Township Elementary School**

Patricia Calandro, Chief Academic Officer

Dr. Corinne Sannino, Principal

# Why Assess?



# Assessment: A Critical Part of the Teaching & Learning Cycle



Start with the standards (Know, Understand, Do – KUD).

Standards (KUDs)

Identify how you will know students reached the target by building the assessment.

Plan Assessment

Identify how you will engage the students (lesson planning & learning activities).

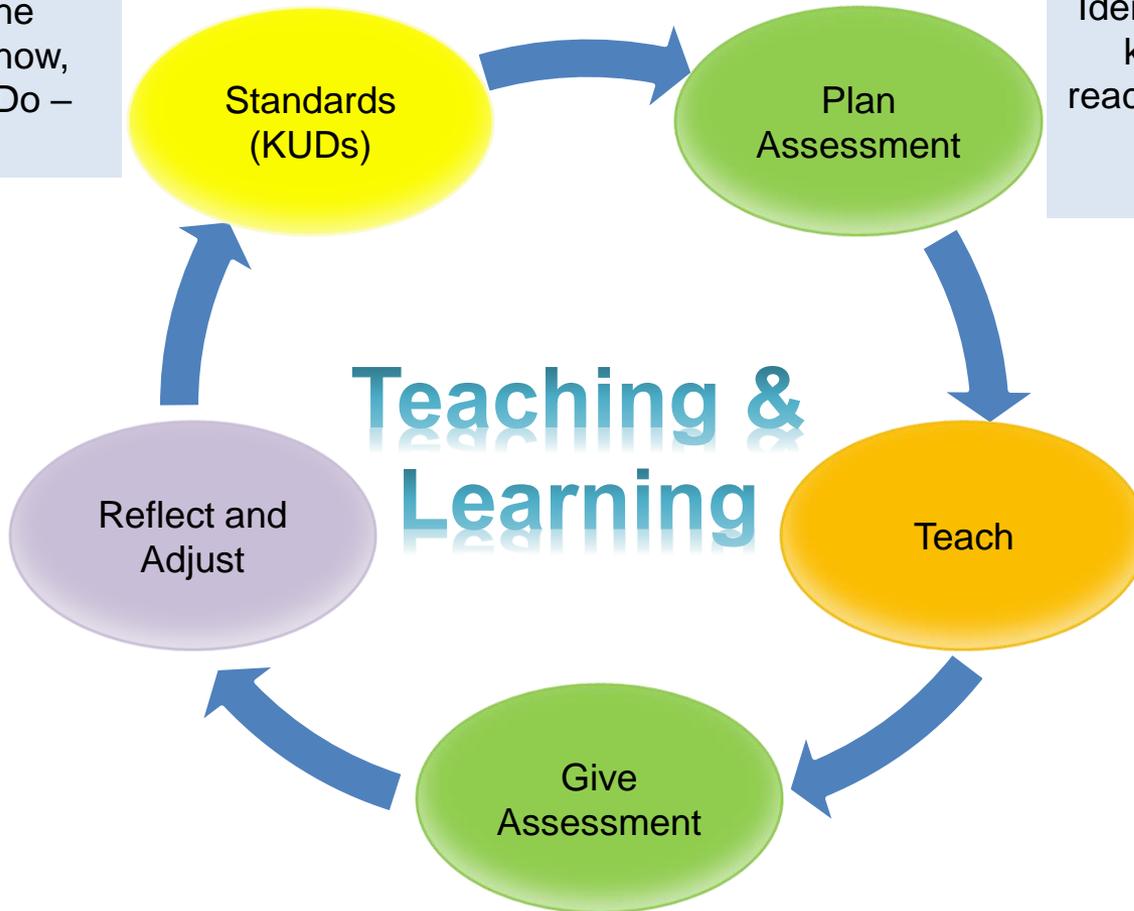
Teach

Analyze the results from the assessment and adjust instruction and/or provide additional supports.

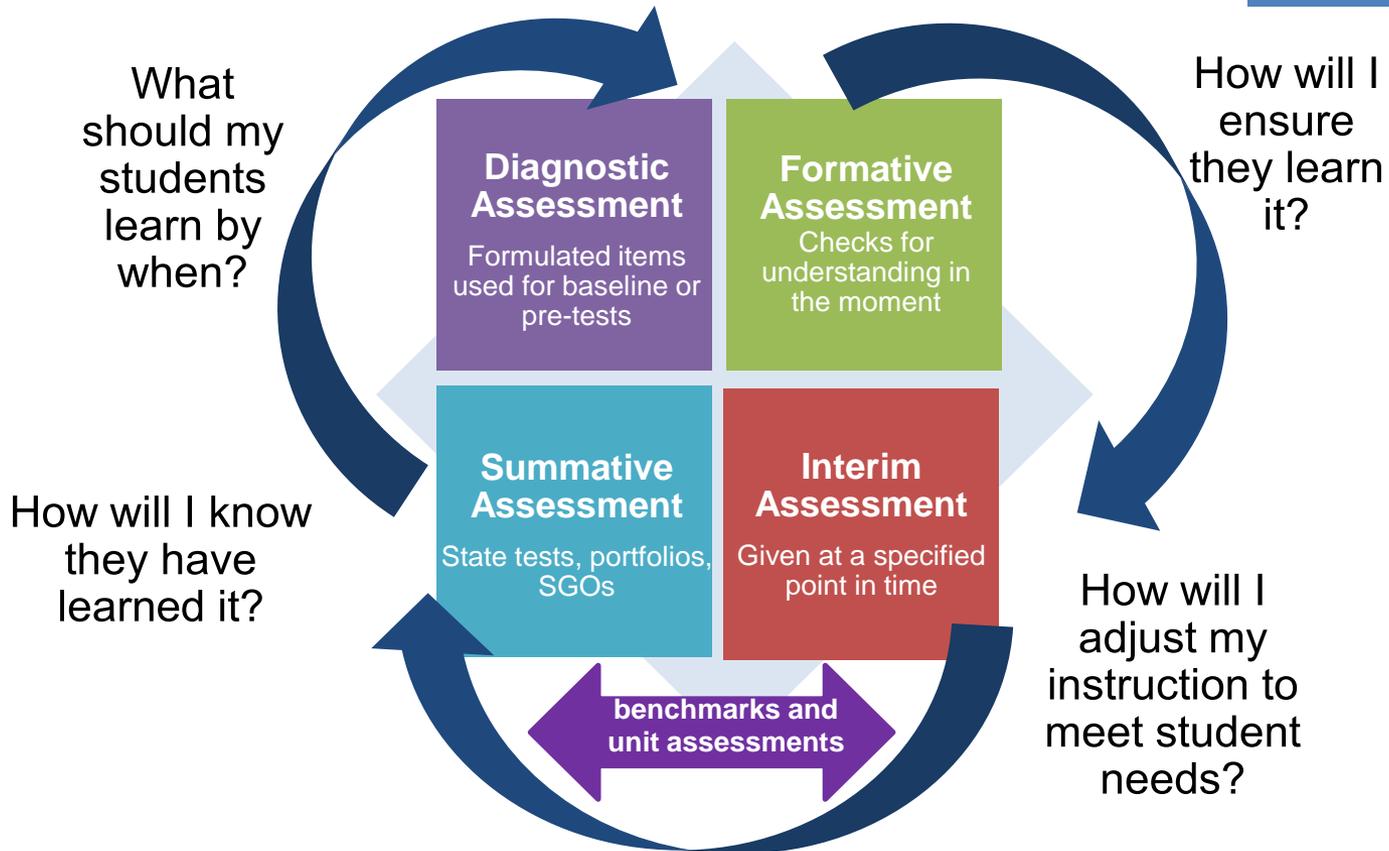
Reflect and Adjust

Give Assessment

Teaching & Learning



# Types of Assessments



# \*Key South Harrison Assessments...

...that evaluate student understanding  
& inform teacher instruction

- **(K) DIAL (Developmental Indicators for the Assessment of Learning):**  
*Given 1 time at start of year for K*
- **(K&1) AIMSweb & (2-6) MAP (Measures of Academic Progress):**  
*Given 3 times throughout the year to note progress*
- **(K-5) Fountas and Pinnell (reading specific):** *Given 3 times throughout the year to note progress*
- **(K-6) Common Summative Assessments:** *Given 3 times throughout the year*
- **(K-6) On-Demand Formative Writing Tasks** *Given 3 times throughout the year*
- **(3-6) New Jersey State Tests (NJSLA- Science (5<sup>th</sup> only), ELA, & Math):** *Given 1 time at end of year to evaluate learning*

Questions?

